

KEY
 D = Direct Correlation to the Standard
 A = Access Point of Correlation to the Standard



Colorado State Correlations

CA CC CF CH CM Car FW FV EFW EFV TN TV Sim EEP EEN EES Cat AO NS MH MS MT TTT ML WC ON TT FDC FDL SSS SM TC

English Language Arts		CA	CC	CF	CH	CM	Car	FW	FV	EFW	EFV	TN	TV	Sim	EEP	EEN	EES	Cat	AO	NS	MH	MS	MT	TTT	ML	WC	ON	TT	FDC	FDL	SSS	SM	TC			
Standard 1: Students read & understand a variety of materials.																																				
<i>Make connections between their reading & what they know, & identify what they need to know about a topic before reading about it.</i>								A	A			D	D	D				D				A	A	A		D	D	A				D	D	D		
<i>Use word recognition skills & resources such as phonics, context clues, picture clues, word origins, & word order clues; reference guides; roots, prefixes, & suffixes of words for comprehension.</i>								D	D			D	D	D	D	D	D	D				D	D	D		D	D	D				D	D	D		
<i>Use information from their reading to increase vocabulary & enhance language usage.</i>								D	D			D	D	D	D	D	D	D				D	D	D		D	D	D				D	D	D		
Grade K-4 Using a full range of strategies to comprehend materials such as directions, nonfiction material, rhymes & poems, & stories.		D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
Grade 5-8 Use a full range of strategies to comprehend technical writing, newspapers, magazines, poetry, short stories, plays, & novels in addition to the types of reading materials mentioned above. Students extend their thinking & understanding as they read stories about people from similar & different backgrounds.		A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
Standard 2: Students write & speak for a variety of purposes & audiences.																																				
<i>Write & speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts & procedures & persuading.</i>																																				
<i>Write & speak for audiences such as peers, teachers, & the community.</i>																																				
<i>Use a variety of devices such as figurative language, symbolism, dialect, & precise vocabulary to convey meaning.</i>																																				
<i>Use handwriting & at the most appropriate time, word processing to produce a product that is legible.</i>																																				

		CA	CC	CF	CH	CM	Car	FW	FV	EFW	EFV	TN	TV	Sim	EEP	EEN	EES	Cat	AO	NS	MH	MS	MT	TTT	ML	WC	ON	TT	FDC	FDL	SSS	SM	TC	
Grade K-4	Reading, responding to, & discussing a variety of literature such as folk tales, legends, myths, fiction, rhymes & poems, non-fiction, & content-area reading.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
	Using new vocabulary from literature in other context.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
Grade 5	Reading, responding to, & discussing a variety of novels, poetry, short stories, non-fiction, content-area & technical material, & plays.																																D	D
	Using new vocabulary from literature in other context.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D