

KEY D = Direct Correlation to the Standard
 A = Access Point of Correlation to the Standard



Delaware State Correlations

CA CC CF CH CM Car FW FV EFW EFV TN TV Sim EEP EEN EES Cat AO NS MH MS MT TTT ML WC ON TT FDC FDL SSS SM TC

English Language Arts		CA	CC	CF	CH	CM	Car	FW	FV	EFW	EFV	TN	TV	Sim	EEP	EEN	EES	Cat	AO	NS	MH	MS	MT	TTT	ML	WC	ON	TT	FDC	FDL	SSS	SM	TC					
Standard 1: Students will use written and oral English appropriate for various purposes and audiences.																																						
<i>Expressive Writing . Student will be able to:</i>																																						
K	K.106 Use drawings with labels (enhanced by students' oral language) to reveal self and share experiences.											D	D												A													
	K.107 Use oral language to tell the story depicted in drawings.											A	A												A													
Grade One	1.108 Use written language more than drawings to communicate to a reader.																																				D	
Grade Two	2.108 Use written text to communicate to a reader.																																					D
<i>Informative Writing . Students will be able to:</i>																																						
K	K.110 Use oral language to explain drawings and illustrations to a reader.																																					D
<i>Oral Communication . Students will be able to:</i>																																						
K	K.115 Use oral language for different purposes (inform, persuade, and express self).											D	D																									D
	K.116 Begin to follow rules for conversation (e.g. taking turns, staying on topic).											D	D																									D
	K.118 Share an idea on a topic.											D	D																									

		CA	CC	CF	CH	CM	Car	FW	FV	EFW	EFV	TN	TV	Sim	EEP	EEN	EES	Cat	AO	NS	MH	MS	MT	TTT	ML	WC	ON	TT	FDC	FDL	SSS	SM	TC			
Grade Two	2.142 Use context and picture clues.							D	D	A	A	D	D		D	D	D	D	D	D	A	A	A				D							D		
	2.143 Categorize words to develop concepts.												D	D					D								D	D						D		
Grade Three	3.143 Use context and picture clues.							D	D				D	D		D	D	D	D	D	D							D						D		
	3.144 Categorize words and phrases to develop concepts.												D	D					D									D	D						D	
	<i>Self Monitor Comprehension . Students will be able to:</i>																																			
K	K.133 Ask and/or answer questions after listening, viewing, or reading.	A	A	A	A	A	A	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D			
Grade One	1.144 Begin to reread and/or self-correct when necessary.							D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D		D	D	D	D	D	D	D				
Grade Two	2.151 Use appropriate strategies to assist comprehension (e.g. reread, adjust rate of reading, seek meaning of unknown vocabulary).							D	D	A	A	D	D	D	D	D	D	D	D	A	A	A	A	A	A	D	D	D	D	D	D	D				
Grade Three	3.151 Use appropriate strategies to assist comprehension (e.g. reread, adjust rate of reading, seek meaning of unknown vocabulary).							D	D	A	A	D	D	D	D	D	D	D	D	A	A	A	A	A	A	D	D	D	D	D	D	D	D	D	D	
Grade Four	4.150 Self-monitor comprehension (e.g., reread, adjust rate of reading, seek meaning of unknown vocabulary, use think-aloud strategies.)							D	D	A	A	D	D	D	D	D	D	D	D	A	A	A	A	A	A	D	D	D	D	D	D	D	D	D	D	
	<i>Demonstrate an Overall Understanding of Oral and Printed Texts . Students will be able to:</i>																																			
K	K.140 Follow simple oral directions.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D			
Grade One	1.155 Reread to make sense of text.							D	D	A	A	D	D	D	D	D	D	D	D			A	A	A		D	D	D								
	1.156 Follow simple oral and written directions.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D			
Grade Two	2.163 Follow oral and written directions.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D		
Grade Three	3.163 Follow oral and written directions.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
Grade Four	4.163 Follow oral and written directions.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
	<i>Extend Meaning and Become Aware of the Mass Media . Students will be able to:</i>																																			
K	K.144 Respond to texts in a variety of ways (e.g. art, speaking, writing).							D	D				D	D	D	D	D	D	D								D	D	D							
	K.145 Use oral directions to complete a task.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D			
Grade One	1.163 Respond to texts in a variety of ways (e.g. art, speaking, writing).							D	D				D	D	D	D	D	D	D							D	D	D					D	D		
	1.164 Use information to complete a task.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D		
Grade Two	2.172 Respond to text in a variety of ways (e.g. art, speaking, Writing).							D	D				D	D	D	D	D	D	D								D	D	D					D	D	D
	2.173 Use information from printed, electronic, and oral texts to complete tasks.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	

